



Data Collection Form

Instructor Name _____ Position _____ School _____ Class _____

Student Name	Challenging Behavior	Desired Behavior	Time of Day/Activity	Baseline Tracking				
				Day 1	Day 2	Day 3	Day 4	Day 5

Individualized Sensory Plan (Note: Follow all school and district guidelines before implementing, including but not limited to consulting with appropriate professionals and contacting parents.)

Targeted sensory system(s):

Recommended sensory tool(s)/activities:

Plan/Schedule for sensory tools/activities (when and how they will be used):

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10

Date _____



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1. Fill in the student's name.
2. Describe the challenging behavior you want to reduce (e.g. 'touching other students').
3. Describe the desired behavior (e.g. 'keeping hands to self').
4. Think of the time of day/activity (e.g. circle time) when the student's behavior is most challenging. Fill in that time of day/activity as your targeted time for reduction of challenging behavior.
5. Collect baseline data. Baseline data should be collected during a "typical" period of time for your student, not in the days immediately prior to or after a vacation or during a period of transition at home (e.g. illness or new baby). Use tally marks to record instances of the challenging behavior during the targeted time of day/activity for five days to establish baseline.
6. Find your baseline average and your target post-intervention average.
 - a. Add up the tally marks in your five baseline days. Divide by 5 to find your baseline average.
 - b. Multiply your baseline average by 0.8 to find your target post-intervention average. This target post-intervention average represents a 20% reduction in challenging behavior.
7. Develop an Individualized Sensory Plan.
 - a. Define sensory system(s) to target.
 - b. Choose appropriate tool(s).
 - c. Create a plan for student use of tool(s).
8. Implement the Individualized Sensory Plan. Use tally marks to record instances of the challenging behavior during the targeted time of day/activity for ten days. You are aiming for your target post-intervention average of a 20% or more reduction in challenging behavior.
9. After ten days, note progress and celebrate the positive impact of your sensory plan! If there is less than a 20% reduction in challenging behavior, revisit and refine the plan.