{Take a Break!}

10-MINUTE STRATEGIES

Re-Focus Tired, Hyper or Restless Students without leaving the classroom!

BREAK BOX AND BREAK BAG SOLD SEPARATELY





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Ages 3 - Teens

FACT: Sensory-Motor Breaks Improve Attention and Learning.

MYTH: It takes a lot of time, money and space.

Before reading these words, did you take a sip of water, stretch, or shift your chair? Of course! Even small movements can sharpen your focus, providing sensory input to perk up or calm down.

Now take it to the next level for you and your students! This Guide offers sensory-motor strategies that can be integrated into the daily routine or used spontaneously with problem behavior. As children learn how to regulate their emotions and ease into the just-right state, you'll notice a significant improvement in attitude, attention and learning.

How does your engine run? Which regulation zone are you in right now? Need a brain break?

The terms differ but the idea is the same: Being able to identify how you feel is the first step in self-regulating emotions. Once you know whether you're feeling tired or restless, frustrated or angry, sleepy or hyper, you can choose the most helpful movement strategy.

How much space is required for sensory-motor breaks?

No extra space is required. Sensory and movement-based activities are done while seated or standing at the desk, or in the back of the room or hallway.

Who needs a sensory-motor break?

We all need breaks, but some children and adults need "sensory strategies" with daily activities to help self-regulate. (A person with Sensory Processing Disorder can have difficulty receiving, interpreting and acting upon messages from the senses, a kind of "neurological traffic jam.")

What are clues that it's time for a sensory-motor break?

Staring off in space
Wiggling or not sitting still

Fists clenched in frustration

Fidgeting with everything Falling asleep in class

Chewing on pencils or clothing

Slouching or falling off chair

Shouting out

Hitting or throwing objects

Crying

Biting nails, shirt or objects

What if there isn't time in the schedule?

If you take 5-10 minutes for a sensory break, you will gain hours in concentrated learning time. Movement enables us to learn and concentrate (see Results at a Glance).

Do I need additional staff to implement these strategies?

No. Sensory-motor breaks are designed to be simple and work with the flow of your classroom. Over time, many students can learn to do these strategies independently, with little or no guidance.

Is this for every student?

Some activities are geared to the entire class to improve attention and academic performance. The tools in the Break Box support individual students in self-regulation, minimizing disruptive behavior and maximizing achievement

Let's get started!

RESULTS AT A GLANCE

Over time, you'll see which strategies are most effective for your class, and for individual students. Keep track of your observations in the space provided in this guide.

Below are the results of several formal studies:

According to seven studies involving elementary school students, regular physical activity breaks during the school day may enhance academic performance, focus and behavior in the classroom.*

A study in North Carolina showed that providing elementary school students with a daily 10-minute physical activity break increased on-task behavior significantly, while a break without physical activity decreased on-task behavior.**

A study from the University of Illinois found that students performed better on reading comprehension, math and spelling when they had a 20-minute period of physical activity immediately preceding the test.**

After exercise, brain-wave readings showed that children with ADHD were better able to regulate their behavior and focus. All the children showed scholastic improvement after brief periods of exercise.***

^{*}Trost, S.G. Active Education: Physical Education, Physical Activity and Academic Performance: Research Brief. San Diego, CA: Active Living Research, Robert Wood Johnson Foundation, Summer, 2009.

^{**}Mahar, M., Murphy, S., Rowe, D., et al. "Effects of a classroom-based program on physical activity and on-task behavior," Medicine and Science in Sports and Exercise, 2006, 38(12): 2086-2094.

^{***}Pontifex, Matthew et al, Exercise Improves Behavioral, Neurocognitive and Scholastic Performance in Children with ADHD, University of Illinois at Urbana-Champaign, published in Journal of Pediatrics 2013.*



Quick movements can improve attention:

- Jumping jacks
- ♦ Wall push ups
- Deep breathing
- ◆ Running in place
- Chair pushups
- ◆ Push up High fives
- ◆ Hand and shoulder stretches
- ♦ Deep breathing exercises

Water breaks and bathroom breaks can be helpful too.

Add a little extra movement during classroom transitions:

- Walk like a bear
- ♦ Hop like a frog
- Crawl like a snake
- ♦ Walk like a crab
- ◆ Do the army crawl
- ◆ Walk backwards
- ◆ Gallop like a horse
- ◆ Skip high, skip low
- Move slowly like a turtle
- ◆ Fly like a butterfly

Notes		

Sensory-Motor Breaks

(THERAPY TOOLS IN BREAK BOX OR SOLD SEPARATELY)

Heavy Work - Strategies for wiggly or restless behavior

ACTIVITIES Push, pull, stretch, crawl, or move objects with resistance or weight.

BENEFITS Provides proprioceptive input to the muscles and joints.

OUTCOME Helps children regulate their behavior and focus more easily.

EXAMPLES



Sensory Input and Deep Pressure - Strategies for hyperactive behavior

ACTIVITIES Interact with accessories that have adjustable amounts of weights.

BENEFITS Provides soothing deep pressure and orients body in relation to space.

OUTCOME Calms children who are constantly touching, crashing or mouthing, and

supports children with limited body awareness who bump into things or slump.







Calm and Regulate Mood - Strategies for uncontrolled emotions

ACTIVITIES Identify how you feel (even if you're not sure), and choose helpful

activities.

BENEFITS Provides means for self-regulation and smoother transitions.

OUTCOME Helps children manage frustration and anxiety, and re-energize.

EXAMPLES



Tactile Input - Strategies for Distracted Behavior

ACTIVITIES Toss, catch and touch objects with different textures.

BENEFITS Provides tactile experiences in a playful, non-threatening way.

OUTCOME Helps children interpret touch sensations and stimulation, and relax.



De-Stress or Wake Muscles: Strategies for Tense or Tired Behavior

ACTIVITIES Massage or apply gentle vibration to the back, shoulders, arms and legs.

BENEFITS Provides deep pressure and joint compression.

OUTCOME Helps children relieve stress, re-energize and focus.

EXAMPLES



Work out the Wiggles - Strategies for Distracted Behavior

ACTIVITIES Sit on gel-filled cushions or seating cushions with adjustable air inflation,

each with tactile features.

BENEFITS Provides subtle movement to improve blood flow to the brain and the

entire body.

OUTCOME Enables a low-energy child to pay closer attention, and supports a high-

energy child in an active approach to learning.



Reduce distractions - Strategies for auditory-sensitive behavior

ACTIVITIES Wear adjustable headsets that filter noise but allow wearer to hear direct

conversation.

BENEFITS Provides noise-cancelling and immediate relief.

OUTCOME Supports children who are hypersensitive to sounds and easily distracted

or jarred by noise.

EXAMPLES



NOISE-REDUCTION **EAR MUFFS**



ZEM HEADSET

Release stress and excess energy - Strategies for fidgeting and oral motor needs

ACTIVITIES Fidget with stretchy or squishy hand-held objects. Suck, blow or chew

objects safe for mouthing.

BENEFITS Intentional fidgeting can help focus the brain on primary tasks and

increase attention. Chewing and oral motor stimulation can act as a

filter to reduce stress.

OUTCOMES: Helps children relieve pressure and concentrate.





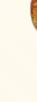
DISCOVERY DISC



BUSY FINGERS PENCIL FIDGET



SPAGHETTI CHEWY FIDGET



DISCOVERY PUTTY



CHEWY PENCIL TOPPERS

Improve eye-hand coordination - Strategies for fine motor control

ACTIVITIES Learn to button, zipper, buckle and snap. Recognize right and left hand

movements.

BENEFITS Strengthens fine motor skills and visual processing.

OUTCOME Makes learning a whole body experience, especially for young children.



Notes	



Break Box SENSORY TOOL KIT GET A BUNDLE OF AWARD-WINNING SOLUTIONS TO HELP EACH CHILD SUCCEED!

Our Break Box delivers hands-on tools to re-focus tired, hyper or restless students in class or after school. Customize your own Break Box, or choose from ready-made Break Boxes or Break Bags. Early childhood to teens.

Creates opportunity for brief break in the classroom.

Renews focus and concentration with sensory-based activities.

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with specific therapeutic solutions.

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THE BREAK BAG IS A LIFESAVER! HELPED OUR KIDS CHILL OUT DURING AN 8 HOUR CAR TRIP!"

-- E.S., MOM OF 3 IN NJ



WITH BREAK BOX, YOU CAN HELP KIDS RETURN TO LEARNING INSTEAD OF SENDING THEM OUT FOR MISBEHAVIOR."

-- KAREN D., SPECIAL ED COORDINATOR



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Classroom Break Box (12 tools)	CF5943		\$249.99	
Classroom Break Box - Starter Kit (5 tools)	CF6059		\$105.99	
After School Break Box (10 tools)	CF6060		\$239.99	
After School Break Box - Starter Kit (5 tools)	CF6061		\$105.99	
Early Childhood Break Box (10 tools)	CF6062		\$259.99	
Early Childhood Break Box - Starter Kit (5 tools)	CF6063		\$124.99	
Break Bag (5 tools in messenger bag)	CF6068		\$105.99	

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lega Weighted Lap Pad		\$38.99		Hand-Eye Coordination Scarves (12)		\$19.99	
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JOIN THE Active-Mind Revolution

Transport your students to a space that's equipped to renew attention and shed disruptive behavior within minutes.

Our **ACTION ROOM** provides a full range of movement to engage all students, especially those with attention and hyperactivity issues: Swings and rockers for rhythmic movement, trampolines and climbing walls for "heavy work" and ball pits, fidgets and sensory bins for massaging and tactile input.

Our **CHILLSPA ROOM** soothes the senses, decreasing aggression and anxiety: Interactive bubble tubes, imagery and fiber optic lights for visual input, pop-up tents and cozy tunnels for safe hideaways, and hammocks and seating for gentle rocking.

Our **BREAK BOX** and **BREAK BAG** are filled with tools that enable each student to regulate their energy and emotions. Each one is designed to help kids get back on track and re-focus, without leaving the classroom.

Simply put, take 10 minutes or more for a sensory-motor break, and then students can sit and focus for hours.

Join the Active Mind Revolution, and enjoy the support of our experienced team of professionals. We care deeply about the potential of each child, and we'll move mountains to help your school succeed in your mission.

Please contact us today to learn more: eschreiber@funandfunction.com and 800-231-6329 Ext. 714.

